

SELF-ASSESSMENT

FOR CPP, PCI, PSP, OR APP

EXAMS









ASIS International administers CPP, PCI, PSP, and APP exams to assist security professionals who wish to attain these designations. ASIS International provides this complimentary publication to encourage security professionals to use it for individual or group study.

This handbook is published as an electronic document to dynamically change with modifications in the CPP, PCI, PSP, and APP exams and exam structure. Ensure you have the most up-to-date version by visiting asisonline.org/certification.

This handbook was updated on 1 January 2022. It replaces all previous editions. For information on how to apply for ASIS certification, please download the Certification Handbook.

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Introduction

ASIS International (ASIS) is dedicated to ensuring that the Certified Protection Professional (CPP)®, Professional Certified Investigator (PCI)®, Physical Security Professional (PSP)®, and Associate Protection Professional (APP) designations are highly regarded throughout the world. The rigor of the process and the evaluation of candidates are critical in maintaining this prestige. There are no shortcuts and no easy ways to prepare. A candidate must work diligently and with purpose to succeed.

The Role of the PCB

ASIS certification programs are Board Certified. The ASIS Professional Certification Board (PCB) manages the certification programs by assuring that standards are developed and maintained, quality assurance is in place and that the test accurately reflects the duties and responsibilities of security professionals in the areas of security management, investigations and physical security.

The Value of the CPP, PCI, PSP, and APP Designations

The first and most rigorous component of becoming certified is meeting the eligibility requirements. As with most board certifications, the qualifications are strict and require substantial experience. While many candidates place considerable emphasis on the exam, the eligibility requirements set board certification apart from a course certificate or a degree program. Only those candidates who meet the rigors of the eligibility requirements may sit for the exam.

The CPP, PCI, PSP, and APP exams are assessments of a candidate's depth of knowledge. An item writing team monitored by the ASIS Professional Certification Board (PCB), a group of volunteer leaders within ASIS, constructs the exams. The exam items, or questions, relate to specific knowledge, skills, and tasks under several domains. The item writing team references each of the questions [items] to concepts and content in the resources comprising the current certification references. See the Certification website for current listings of references or reading materials.

The PCB and its teams develop the exam under strict confidence. The American National Standards Institute (ANSI) closely monitors the exam security process and authorizes ASIS as an accredited Certification Provider. All exam items are secure in an item bank.

Candidates sitting for the exam must sign a non-disclosure agreement before taking the exam. Candidates violating the agreement may lose their eligibility for the CPP, PCI, PSP, and APP designation.

A Dynamic Designation

The domains and knowledge statements periodically change to reflect the current knowledge and skills expected of a security professional. Approximately every five years, the PCB conducts a survey of current designation holders to determine changes in the industry. The exam is modified and guestions added to incorporate any changes. These changes are usually minor and do not require major shifts in study materials.

What the PCB makes available to the public are the domains, tasks, and knowledge statements with their definitions. These statements make up the content mapping of the exam.

The Role of ASIS Learning

ASIS Learning has no more insider access to testing information than the public. ASIS volunteer members working with ASIS Learning are not members of the PCB, but they are experts in the field and have earned their Board Certifications. ASIS expects that the study materials produced by this group of security professionals are a reflection of the material developed by the PCB. These volunteer members construct study materials by reviewing domains, tasks, and knowledge statements and finding references in the resources comprising certification references (recommended reading material).

The ASIS Certification Department does not participate in review program activities or publications, case studies, exercises, practice exams, or assessment exams. Such materials or guides may be available from the review program sponsors.

Review program activities are tools to help review the concepts covered on the exams, but they are not references.

Assessment questions developed by review program faculty may also be subject to different guidelines. While these programs cover the general areas of the certification domains, they are not linked to test guestions. Assessment questions used on any practice exams are never the same as the proctored certification exam. Do not underestimate the difficulty of the exams—passing an assessment test does not guarantee a passing score on the certification exam. It is important to invest the required time to study and grasp the concepts covered in the domains of security.

Candidates using any study material developed by ASIS International or ASIS chapters must understand the importance of reviewing the recommended reference resources. Questions or items used in any ASIS study material are not part of the actual exam. Any similarity to actual exam questions is purely coincidental.

Eligibility Requirements

CPP Exam Eligibility Requirements

Those who earn the CPP are ASIS Board Certified in security management. This credential provides demonstrable proof of knowledge and management skills in several key domains of security. CPP candidates must meet the following requirements:

a. Seven years of security work experience, with at least three of those years in responsible charge of a security function*

-or-

b. A bachelor's degree or higher and five years of security work experience, with at least three of those years in responsible charge of a security function*

PCI Exam Eligibility Requirements

Those who earn the PCI are ASIS Board Certified in investigations. This credential provides demonstrable proof of an individual's knowledge and experience in case management, evidence collection, and preparation of reports and testimony to substantiate findings. PCI candidates must meet the following requirements:

Three to five years of experience depending on level of education completed. Experience must include at least two years of case management**

PSP Exam Eligibility Requirements

Those who earn the PSP are ASIS Board Certified in physical security. This credential provides demonstrable knowledge and experience in threat assessment and risk analysis; integrated physical security systems; and the appropriate identification, implementation, and ongoing evaluation of security measures. PSP candidates must meet the following requirements:

Three to five years of experience depending on level of education completed.

[&]quot;Responsible charge" means that the applicant has the authority to make independent decisions and take independent actions to determine operational methodology and manage execution of a security-related project or process. This definition does not require the individual to supervise others and generally excludes such positions as patrol officer or the equivalent.

[&]quot;Investigation" is the logical collection of information through inquiry and examination for the purpose of developing evidence leading to problem resolution. "Case management" is the coordination and direction of an investigation utilizing various disciplines and resources, the findings of which would be assessed to establish the facts/findings of the investigation as a whole; the management process of investigation.

APP Exam Eligibility Requirements

The Associate Protection Professional (APP) designation is intended for those with one to three years of security management experience. The exam will measure the professional's knowledge of security management fundamentals, business operations, risk management, and response management. The candidate needs a combination of experience and education to apply for the APP.

Security Management Experience	Education
One year	Master's degree (or international equivalent)
Two years	Bachelor's degree (or international equivalent)
Three years	No higher education degree

For complete information on application policies, visit the ASIS International website's Certification section (asisonline.org) or email: certification@asisonline.org.

Creating a Study Plan

Self-Assessment for CPP, PCI, PSP, and APP Exams provides assistance for all types of learners with varying resources for study. Candidates should determine the best study tools and method for their success.

What should you expect?

- Start early
 - Plan on more than 250 study hours in a six- to eight-month period.
 - There is direct correlation to passing the exam and the time spent studying.
- Schedule time to study
 - Study as if the designation is a job requirement. Studying is an obligation.
 - Put time aside each week as part of your regular schedule.
 - Set responsible blocks of time—two to three hours.

The strongest predictor of success is study time. Putting in the hours makes a difference. Pass rates increase significantly for those putting in 250 hours. However, those candidates studying more than 360 hours have a lower pass rate. Knowing what to study and knowing what to review will determine success.

An exam consists of multiple-choice questions covering tasks, knowledge, and skills in the domains identified by CPPs, PCIs, PSPs, and APPs as the major areas involved in security management, investigations and case management, or physical security. Candidates are encouraged to refer to the references or their reading materials as they prepare for the exam. After carefully reviewing the domains of study and identifying individual learning needs, candidates may use additional references and study opportunities as necessary.

Conduct a Self-Assessment

Any educator or security professional will tell you that it is important to do an assessment before you try to design an effective study plan. Self-assessments are nothing more than understanding what you know versus what you do not know. It does not require a formal evaluation. Without the assessment, how do you know what topics you need to study?

An assessment at the start will save you time, and it gives you a study map toward succeeding.

- Make effective use of your time by studying areas of weakness.
- Review areas of strength, but do not over analyze familiar content, because it will waste valued time.

Remember, the domains, tasks, and knowledge statements found on each exam are developed by security managers working in the field. These are considered best practices by your peers but may differ from how you conduct security-related business in your own organization.

An Assessment Tool

ASIS has constructed the following Self-Assessment tool using the current exam content as the elements within the assessment tool. For those with interest in the CPP, the self-assessment begins on page 6. The PCI assessment starts on page 15. The PSP assessment begins on page 19. The APP assessment begins on page 24.

Consider each task and knowledge statement in the assessment for your depth of understanding of the subject. Score your knowledge of each task on a 1-to-5 scale, with 1 "I do not know what this task is" to 5 "I can clearly explain the task to someone else." The low scores are the tasks and domains that you should study thoroughly.

Self-Assessment Tool for Creating a Study Plan

Rate Understanding			tand	ling	Certified Protection		Domains and Tasks of the	Track Progress		
L	2	3	4	5		® Professional BOARD CERTIFIED IN SECURITY MANAGEMENT	CPP Certification Exam	Hours of Study	Date Study Complete	
						I. Security Principle	es and Practices (22%)			
					Task 1.	Plan, develop, implement, ar program to protect the orga	nd manage the organization's security nization's assets.			
					Knowledge	e of:				
					1.	Principles of planning, organi	zation, and control			
					2.	Security theory, techniques, a loT)				
					3.	Security industry standards (
					4.	Continuous assessment and	Continuous assessment and improvement processes			
					5.	Cross-functional organization	nal collaboration			
					6.	Enterprise Security Risk Man	agement (ESRM)			
					Task 2.	•	t the security risk assessment process.			
					1.	Quantitative and qualitative r	isk assessments			
					2.	Vulnerability, threat, and impa	act assessments			
					3.	Potential security threats (e.g consequential)	., "all hazards," criminal activity, terrorism,			
					Task 3.	basis through the use of auc	e the security program on a continuous liting, review, and assessment.			
					Knowledge	e of:				
					1.	Cost-benefit analysis method	ls			
					2.	Risk management strategies spread)	(e.g., avoid, assume/accept, transfer,			
					3.	Risk mitigation techniques (e design)	.g., technology, personnel, process, facility			
					4.	Data collection and trend ana	llysis techniques			
					Task 4.	Develop and manage profes organizations to achieve sec	sional relationships with external urity objectives.			
					Knowledge	e of:				
					1.	Roles and responsibilities of e	external organization and agencies			
					2.	Methods for creating effective	e working relationships			
					3.	Techniques and protocols of	liaison			
					4.	Local and national public/priv	ate partnerships			

Rat	te Un	ders	tand	ing		Certified	Domains and Tasks of the	Track F	Progress
1	2	3	4	5		Profection Professional BOARD CERTIFIED IN SECURITY MANAGEMENT	CPP Certification Exam	Hours of Study	Date Study Complete
					Task 5.		anage workforce security awareness zational goals and objectives.		
					Knowled	ge of:			
					1.	Training methodologies			
					2.	Communication strategies, te	echniques, and methods		
					3.	Awareness program objectiv	es and program metrics		
					4.		Elements of a security awareness program (e.g., roles and responsibilities, physical risk, communication risk, privacy)		
						II. Business Principl	les and Practices (15%)		
					Task 1.	Develop and manage budge responsibility.	ts and financial controls to achieve fiscal		
					Knowled	ge of:			
					1.	Principles of management ac responsibility	counting, control, audits, and fiduciary		
					2.	Business finance principles a	nd financial reporting		
					3.	Return on Investment (ROI) a	analysis		
					4.	The lifecycle for budget planr	ning purposes		
					Task 2.	Develop, implement, and ma directives to achieve organiz	anage policies, procedures, plans, and zational objectives.		
					Knowled	ge of:			
					1.	Principles and techniques of	policy/procedures development		
					2.	Communication strategies, m	nethods, and techniques		
					3.	Training strategies, methods,	and techniques		
					4.	Cross-functional collaboratio	n		
					5.	Relevant laws and regulation	s		
					Task 3.	Develop procedures/techniq organizational productivity.	ues to measure and improve		
					Knowled	ge of:			
					1.	Techniques for quantifying prindicators (KPI)	roductivity/metrics/key performance		

Rat	te Ur	nders	tand	ling	1	Certified		Track Progress		
1	2	3	4	5		Protection Professional BOARD CERTIFIED IN SECURITY MANAGEMENT	Domains and Tasks of the CPP Certification Exam	Hours of Study	Date Study Complete	
					2.	Data analysis techniques and	l cost-benefit analysis			
					3.	Improvement techniques (e.g training)	., pilot/beta testing programs, education,			
					Task 4.		anage security staffing processes and grams in order to achieve organizational			
					Knowledge	e of:				
					1.	Interview techniques for staf	fing			
					2.	Candidate selection and eval	uation techniques			
					3.	Job analysis processes				
					4.	Pre-employment background	Screening			
					5.	Principles of performance events of the perf	aluations, 360 reviews, and coaching/			
					6.	Interpersonal and feedback to	echniques			
					7.	Training strategies, methodol	ogies, and resources			
					8.	Retention strategies and met	hodologies			
					9.	Talent management and succ	cession planning			
					Task 5.	Monitor and ensure an accepregulatory requirements and	otable ethical climate in accordance with droganizational culture.			
					Knowledge	e of:				
					1.	Governance standards				
					2.	Guidelines for individual and	corporate behavior			
					3.	Generally accepted ethical pr	inciples			
					4.	Confidential information prot	ection techniques and methods			
					5.	Legal and regulatory complia	nce			
					Task 6.	vendors/suppliers.	rements and contractual terms for security			
					Knowledge	e of:				
					1.	Key concepts in the preparati reviews/evaluation	ion of requests for proposals and bid			
					2.	Service Level Agreement (SL	A) terms, metrics, and reporting			
					3.	Contract law, indemnification	, and liability insurance principles			
					4.	Monitoring processes to ensucontractual requirements are	ure that organizational needs and being met			

Rat	te Un	ders	tanc	ling	Cortified		Track Progress				
1	2	3	4	5	Professional BOARD CENTHED IN SECURITY MANAGEMENT	Domains and Tasks of the CPP Certification Exam	Hours of Study	Date Study Complete			
					III. Invest	tigations (9%)					
					Task 1. Identify, develop, implement Knowledge of:	nt, and manage investigative operations.					
					Principles and techniques of	Principles and techniques of policy and procedure development					
					2. Organizational objectives ar	nd cross-functional collaboration					
					3. Types of investigations (e.g. diligence)	, incident, misconduct, compliance due					
					4. Internal and external resour	ces to support investigative functions					
					5. Report preparation for inter	nal/external purposes and legal proceedings					
					6. Laws pertaining to developi	ng and managing investigative programs					
					Task 2. Manage or conduct the coll evidence to support investions. Knowledge of:	ection, preservation, and disposition of gative actions.					
					Protection/preservation of columns	rime scene					
					Evidence collection techniqu	ues					
					3. Requirements of chain of cu	stody					
					4. Methods for preservation/dis	sposition of evidence					
					5. Laws pertaining to the colle evidence	ction, preservation, and disposition of					
					Task 3. Manage or conduct surveill Knowledge of:	ance processes.					
					Surveillance and counter-int	telligence techniques					
					Technology/equipment and Systems (UAS), robotics)	human resources (e.g., Unmanned Aircraft					
					3. Laws pertaining to managin	g surveillance processes					
					Task 4. Manage and conduct invest techniques, and resources. Knowledge of:	tigations requiring specialized tools,					
					Financial and fraud related of the state of the stat	crimes					
					Intellectual property and especial control of the control of						
						g., arson, vandalism, theft, sabotage)					
						d denial of service (DDoS), phishing,					

Rat	te Un	ders	tand	ling		Domains and Tasks of the	Track Progress			
1	2	3	4	5	Professional BOARD CERTIFIED IN SECURITY MANAGEMENT	CPP Certification Exam	Hours of Study	Date Study Complete		
					5. Crimes against persons (e.g., w harassment)	orkplace violence, human trafficking,				
					Task 5. Manage or conduct investigation Knowledge of:	Manage or conduct investigative interviews. ge of:				
					Interview and interrogation technique	hniques				
					Techniques for detecting decep	tion				
					Non-verbal communication and	l cultural considerations				
					4. Rights of interviewees					
					5. Required components of writte	n statements				
					6. Legal considerations pertaining	to managing investigative interviews				
					Task 6. Provide support to legal couns proceedings. Knowledge of:	sel in actual or potential criminal or civil				
					Statutes, regulations, and case	law governing or affecting the security beople, property, and information				
					Criminal law and procedures					
					Civil law and procedures					
					Employment law (e.g., confiden discrimination, harassment)	tial information, wrongful termination,				
					IV. Personnel	Security (11%)				
					for hiring, promotion, and rete	age background investigation processes ntion of individuals.				
					Knowledge of:					
						personnel screening techniques				
					 Quality and types of informatio media, government databases, 	n sources (e.g., open source, social credit reports)				
					3. Screening policies and guideling	es				
					4. Laws and regulations pertainin	g to personnel screening				
					Task 2. Develop, implement, manage, to protect individuals in the wharassment, violence, active as	and evaluate policies and procedures orkplace against human threats (e.g., ssailant).				
					Knowledge of:					
					1. Protection techniques and meth	nods				
					2. Threat assessment					
					3. Prevention, intervention, and re	sponse tactics				
					4. Educational and awareness progr	am design and implementation				

Rat	te Un	ders	tand	ling	Certif		Track Progress		
1	2	3	4	5	Profession BOARD CERTIFIED IN SECURITY MANAGE	onal CDD C . I.C I	Hours of Study	Date Study Complete	
						(e.g., flight planning, global threats, consulate services, contingency planning)			
					6. Industry/labor r	regulations and applicable laws			
					7. Organizational	efforts to reduce employee substance abuse			
					Task 3. Develop, imple Knowledge of:	ement, and manage executive protection programs.			
					Executive prote	ection techniques and methods			
					2. Threat analysis				
					3. Liaison and reso	ource management techniques			
					4. Selection, costs protection person	s, and effectiveness of proprietary and contract executive			
					· · ·	Physical Security (16%)	J		
						y surveys to determine the current status of physical			
					Knowledge of:				
					Security protect Systems (UAS),	tion equipment and personnel (e.g., Unmanned Aircraft , robotics)			
					Survey techniques stakeholder interest.	ues (e.g., document review, checklist, onsite visit, erviews)			
					3. Building plans,	drawings, and schematics			
					4. Risk assessmer	nt techniques			
					5. Gap analysis				
					Task 2. Select, implementing the securion of:	ent, and manage physical security strategies to ity risks.			
					1. Fundamentals of	of security system design			
					2. Countermeasur	res (e.g., policies, technology, procedures)			
					3. Budgetary proje labor)	ection development process (e.g., technology, hardware,			
					4. Bid package de	evelopment and evaluation process			
					5. Vendor qualifica	ation and selection process			
					6. Testing proced acceptance test	dures and final acceptance (e.g., commissioning, factory t)			
					7. Project manage	ement techniques			
					8. Cost-benefit an	nalysis techniques			
					9. Labor-technolog	gy relationship			

Rate Understanding			ling		Certified	Domains and Tasks of the	Track Progress		
1	2	3	4	5	,	Professional BOARD CERTIFIED IN SECURITY MANAGEMENT	CPP Certification Exam	Hours of Study	Date Study Complete
					Task 3.	Assess the effectiveness of monitoring.	the security measures by testing and		
					Knowledg	e of:			
					1.	Protection personnel, hardw	are, technology, and processes		
					2.	Audit and testing techniques	s (e.g., operation testing)		
					3.	Predictive, preventive, and co	orrective maintenance		

VI. Information Security (14%)	
Task 1. Conduct surveys to evaluate current status of information security programs	
Knowledge of:	
Elements of an information security program, including physical security; procedural security; information systems security; employee awareness; and information destruction and recovery capabilities.	
2. Survey techniques	
Quantitative and qualitative risk assessments	
Risk mitigation strategies (e.g., technology, personnel, process, facility design)	
5. Cost-benefit analysis methods	
6. Protection technology, equipment, and procedures (e.g., interoperability)	
7. Information security threats	
Integration of facility and system plans, drawings, and schematics	
Task 2. Develop policies and procedures to ensure information is evaluated and protected against vulnerabilities and threats.	
Knowledge of:	
Principles of information security management	
Information security theory and terminology	
Information security industry standards (e.g., ISO, PII, PCI)	
4. Laws and regulations regarding records management including collection, retention, legal holds, and disposition practices (e.g., General Data Protection Regulation (GDPR), biometric information)	
Practices to protect proprietary information and intellectual property	
Information protection measures including security processes, physical access systems, and data management	

Rat	te Un	ders	tand	ling		Certified	Domains and Tasks of the	Track Progress		
1	2	3	4	5	Вол	Professional ARD CERTIFIED IN SECURITY MANAGEMENT	CPP Certification Exam	Hours of Study	Date Study Complete	
					Task 3.	Implement and manage an i	ntegrated information security program			
					Knowledge	of:				
					1.		ecurity program, including physical security; ion systems security; employee awareness; and recovery capabilities.			
					2.	Information security systems	methodology			
					3.	Authentication techniques (e	.g., multi-factor, biometrics)			
					4.	Continuous evaluation and in	nprovement programs			
					5.	Ethical hacking and penetrat	ion testing techniques and practices			
					6.	Encryption and data masking	g techniques (e.g., cryptography)			
					7.	Systems integration technique networking)	ues (e.g., interoperability, licensing,			
					8.	Cost-benefit analysis method	dology			
					9.	Project management techniq	ues			
					10.	Budget review process (e.g.,	system development lifecycle)			
					11.	Vendor evaluation and select	ion process			
					12.	Final acceptance and testing	procedures			
					13.	Protection technology and fo	rensic investigations			
					14.		grams to mitigate threats and vulnerabilities ering, ransomware, insider threats)			
						VII. Crisis Ma	nagement (13%)			
					Task 1.	Assess and prioritize threat incidents.	s to mitigate potential consequences of			
					Knowledge	of:				
					1.	Threats by type, likelihood of	occurrence, and consequences			
					2.	• •	sessing threats (e.g., natural disaster, ical, nuclear, explosives (CBRNE))			
					3.	Cost-benefit analysis				
					4.	Mitigation strategies				
					5.	Risk management and busin	ess impact analysis methodology			
					6.	Business continuity standard	ls (e.g., ASIS ORM.1, ISO 22301)			

Rat	Rate Understanding			Certified	Domains and Tasks of the	Track Progress			
1	2	3	4	5		Protection Professional BOARD CERTIFIED IN SECURITY MANAGEMENT	CPP Certification Exam	Hours of Study	Date Study Complete
					Task 2.	Prepare and plan how th	e organization will respond to incidents.		
					Knowledg	e of:			
					1.	Resource management te	chniques (e.g., mutual aid agreements, MOUs)		
					2.	Emergency planning tech	niques		
					3.	Triage and damage asses	sment techniques		
					4.		es and notification protocols (e.g., operating terms, emergency notification		
					5.	Training and exercise tech	nniques (e.g., tabletop and full-scale exercises)		
					6.	Emergency operations cer	nter (EOC) concepts and design		
					7.	•	n an incident command structure (e.g., n, liaison, Public Information Officer (PIO))		
					Task 3.	Respond to and manage	an incident.		
					Knowledg	e of:			
					1.	Resource allocation			
					2.	Emergency Operations Copractices	entre (EOC) management principles and		
					3.	Incident management sys	tems and protocols		
					Task 4.	Manage incident recover	y and resumption of operations.		
					Knowledg	e of:			
					1.	Resource management te	chniques		
					2.	Short and long-term reco	very strategies		
					3.	Recovery assistance reso	urces (e.g., mutual aid, employee assistance		

CPP Exam Domains

Security Principles and Practices	22%
Business Principles and Practices	15%
Investigations	9%
Personnel Security	11%
Physical Security	16%
Information Security	14%
Crisis Management	13%

Rate Understanding 1 2 3 4 5		ling	Rel®	Domains and Tasks of the PCI	Track F	Progress		
1	2	3	4	5	Professional Certified Investigator Board Certified, ASIs International	Certification Exam	Hours of Study	Date Study Complete
					I. Case Manag	ement (35%)		
					Task 1. Analyze case for applicable ethi	ical conflicts.		
					Knowledge of:			
					Nature/types/categories of ethica conflict of interest, attorney-clier	al issues related to cases (fiduciary, nt)		
					2. The role of laws, codes, regulation conducting investigations	ons and organizational governance in		
					Task 2. Analyze and assess case element	nts, strategies and risks.		
					Knowledge of:	Il Coiliilil		
					Case categories (computer, whit violence)	e collar, financial, criminal, workplace		
					2. Qualitative and quantitative anal	ytical methods and tools		
					3. Strategic/operational analysis			
					4. Criminal intelligence analysis			
					5. Risk identification and impact			
					6. ASIS Workplace Violence standa	ard		
					Task 3. Determine investigative goals a procedural options.	nd develop strategy by reviewing		
					Knowledge of:			
					1. Case flow			
					2. Negotiation process			
					3. Investigative methods			
					4. Cost-benefit analysis			
					Task 4. Determine and manage investig case objectives.	gative resources necessary to address		
					Knowledge of:			
					Quality assurance process			
					2. Chain of custody procedures			
					Resource requirements and alloc budget)	cation (e.g., personnel, equipment, time,		
					Task 5. Identify, evaluate and implement opportunities.	nt investigative process improvement		
					Knowledge of:			
					1. Internal review (e.g., managemen	nt, legal, human resources)		
					2. External review (e.g., regulatory	bodies, accreditation agency		
					3. Liaison resources			
					4. Root cause analysis and process	improvement techniques		

					Rei	Domains and Tasks of the PCI	Track F	Progress
Rat 1	e Und 2	ders 3	tanding 4 5		Professional Certified Investigator Board Certified, ASB International	Certification Exam	Hours of Study	Date Study Complete
				II.	Investigative Technic	ques and Procedures (50%)		
				Task 1.	Conduct surveillance by phy order to obtain relevant info	vsical, behavioral and electronic means in ormation.		
				Knowledge	e of:			
				1.	Types of surveillance			
				2.	Surveillance equipment			
				3.	Pre-surveillance routine			
				4.	Procedures for documenting	surveillance activities		
				Task 2.	Conduct interviews of indivi	iduals to obtain relevant information.		
				Knowledge	e of:			
				1.	Interview techniques			
				2.	Indicators of deception (e.g.,	non-verbal communication)		
				3.	Subject statement document	ation		
				Task 3.	Collect and preserve objects	s and data for assessment and analysis.		
				Knowledge	e of:			
				1.	Forensic opportunities and re	esources		
				2.	Requirements of chain of cus	stody		
				3.	Methods/procedures for seize	ure of various types of evidence		
				4.	Methods/procedures for pres	erving various types of evidence		
				5.	Concepts and principles of di	igital forensics		
				6.	Retrieval, storage, and docum	nentation of digital equipment		
				7.	Concepts and principles of co	omputer operations and digital media		
				Task 4.	Conduct research by physic	al and electronic means to obtain relevant		
				rask II	information.	ar and electronic means to obtain relevant		
				Knowledge	e of:			
				1.	Methods of research using pl	hysical resources		
				2.	Methods of research using in	formation technology		
				3.	Methods of analysis of resear	rch results		
				4.	Research documentation			
				5.	Information sources (e.g., gov	vernment, proprietary, open)		
				6.	Digital media capabilities			
				*				

Rat	Rate Understanding		ding		Domains and Tasks of the PCI	Track F	Progress	
1	2	3	4	5	Profesional Certified Investigator board Certified, ASD International	Certification Exam	Hours of Study	Date Study Complete
					Task 5. Collaborate with and obtain in organizations possessing relev	formation from other agencies and vant information.		
					Knowledge of:			
					1. External information sources			
					2. Liaison techniques			
					3. Techniques for integrating and	synthesizing eternal information		
					Task 6. Use special investigative techn	niques to obtain relevant information.		
					Knowledge of:			
					Concepts and methods of polyg	graph examinations		
					2. Concepts, principles and metho	ods of video/audio recordings		
						ods of forensic analysis (e.g., writing, biometrics, chemicals, fluids, etc.)		
					4. Concepts, principles and metho	ods of undercover investigations		
					5. Concepts, principles and metho	ods of threat assessment		
					6. Use of confidential sources			
					7. Concepts, principles and methodols	ods of applying IT hardware and software		

Rat	Rate Understanding			ling		Domains and Tasks of the PCI	Track Progress		
1	2	3	4	5	Professional Certified Investigator Board Certified ASS International	Certification Exam	Hours of Study	Date Study Complete	
					III. Case F	Presentation (15%)			
					Task 1. Prepare report to subst	antiate findings.			
					Knowledge of:				
					1. Critical elements and for	mat of an investigative report			
					2. Investigative terminology	У			
					3. Logical sequencing of in	formation			
					Task 2. Prepare and present tes	stimony			
					Knowledge of:				
					1. Types of testimony				
					2. Preparation for testimon	У			

PCI Exam Domains

Case Management	35%
Investigative Techniques and Procedures	50%
Case Presentation	15%

Rat	e Un	ders	tand	ling	DCD°	Domains and Tasks of the PSP	Track I	Progress
1	2	3	4	5	Physical Security Professional bowl Certified, All Hernelsonal	Certification Exam	Hours of Study	Date Study Complete
					I. Physical Security	Assessment (34%)		
					Task 1. Develop a physical security ass	sessment plan.		
					Knowledge of:			
					1. Risk assessment models and co	onsiderations		
					2. Qualitative and quantitative ass	sessment methods		
					3. Key areas of the facility or asset	ts that may be involved in assessment		
					4. Types of resources needed for a	assessment		
					Task 2. Identify assets to determine the Knowledge of:	neir value, criticality, and loss impact.		
					Definitions and terminology relactions criticality	ated to assets, value, loss impact and		
					2. The nature and types of assets	(tangible and intangible)		
					How to determine value of various	ous types of assets and business		
					be determined.	ts so that the scope of the problem can		
					natural disasters, cyber, crimina	likelihood of threats and hazards (e.g., al events, terrorism, socio-political,		
					cultural) 2. Operating environment (e.g., ge criminal activity)	eography, socio-economic environment,		
					Potential impact of external org chain, organizations in immedia program	nanizations (e.g., competitors, supply ste proximity) on facility's security		
					Other external factors (e.g., legal impact on the facility's security	al, loss of reputation, economic) and their program		
					Task 4. Conduct an assessment to ide organization.	ntify and quantify vulnerabilities of the		
					Knowledge of:			
					 Relevant data and methods for interviews, past incident report issues experienced by other sin 	s, crime statistics, employee issues,		
					Qualitative and quantitative me probable threats and hazards	thods for assessing vulnerabilities to		
					Existing equipment, physical se procedures	curity systems, personnel, and		
					4. Effectiveness of security technology	ologies and equipment currently in place		
					5. Interpretation of building plans,	drawings, and schematics		
					6. Applicable standards/regulation	ns/codes and where to find them		
					7. Environmental factors and conc barriers, lighting, entrances) tha	ditions (e.g., facility location, architectural at impact physical security		

Rate	 			BCD*	Domains and Tasks of the PSP	Track F	Progress
1	erstand 3 4	ding 5		Physical Security Professional board Certified, ASP International	Certification Exam	Hours of Study	Date Study Complete
			Task 5.	Perform a risk analysis so t developed.	hat appropriate countermeasures can be		
			Knowledge	e of:			
			1.	Risk analyses strategies and	methods		
			2.	Risk management principles			
			3.	Methods for analysis and int	erpretation of collected data		
			4.	Threat and vulnerability iden	itification		
			5.	Loss event profile analyses			
			6.	Appropriate countermeasure	es related to specific threats		
			7.	Cost benefit analysis (e.g. re	turn on investment (ROI) analysis, total cost		
			8.		us countermeasures/security applications acy issues, personally identifiable		
	- 11	Δnı	dication	Design and Integrate	tion of Physical Security Systen	ns (3.4%)	
				, Design, and integra	cion of i hysical security system	115 (5470)	
			Task 1.	Establish security program	performance requirements.		
			Knowledge				
			1.	Design constraints (e.g. regu	lations budget cost materials equipment		
				and system compatibility)	nations, budget, cost, materials, equipment,		
			2.				
			2.	and system compatibility)	results		
				and system compatibility) Applicability of risk analysis	results ly and concepts		
			3.	and system compatibility) Applicability of risk analysis Relevant security terminolog Applicable codes, standards	results ly and concepts		
			3. 4.	and system compatibility) Applicability of risk analysis Relevant security terminolog Applicable codes, standards Functional requirements (e.g tolerance)	results y and concepts and guidelines		
			3. 4. 5.	and system compatibility) Applicability of risk analysis Relevant security terminolog Applicable codes, standards Functional requirements (e.g tolerance) Performance requirements (capabilities)	results y and concepts and guidelines , system capabilities, features, fault		
			3. 4. 5.	and system compatibility) Applicability of risk analysis Relevant security terminolog Applicable codes, standards Functional requirements (e.g tolerance) Performance requirements (capabilities)	results y and concepts and guidelines ., system capabilities, features, fault e.g., technical capability, systems design		
			3. 4. 5. 6.	and system compatibility) Applicability of risk analysis Relevant security terminolog Applicable codes, standards Functional requirements (e.g tolerance) Performance requirements (capabilities) Operational requirements (e.g.	results y and concepts and guidelines ., system capabilities, features, fault e.g., technical capability, systems design g., policies, procedures, staffing)		
			3. 4. 5. 6. 7.	and system compatibility) Applicability of risk analysis Relevant security terminolog Applicable codes, standards Functional requirements (e.g tolerance) Performance requirements (capabilities) Operational requirements (e.g. Success metrics	results y and concepts and guidelines ., system capabilities, features, fault e.g., technical capability, systems design g., policies, procedures, staffing)		
			3. 4. 5. 6. 7. 8.	and system compatibility) Applicability of risk analysis Relevant security terminolog Applicable codes, standards Functional requirements (e.g tolerance) Performance requirements (capabilities) Operational requirements (e.g success metrics Determine appropriate physic of:	results y and concepts and guidelines ., system capabilities, features, fault e.g., technical capability, systems design g., policies, procedures, staffing) sical security measures.		
			3. 4. 5. 6. 7. 8. Task 2. Knowledge	and system compatibility) Applicability of risk analysis Relevant security terminolog Applicable codes, standards Functional requirements (e.g tolerance) Performance requirements (capabilities) Operational requirements (e.g success metrics Determine appropriate physic of: Structural security measures migration, ballistic protection	results y and concepts and guidelines ., system capabilities, features, fault e.g., technical capability, systems design g., policies, procedures, staffing) sical security measures.		
			3. 4. 5. 6. 7. 8. Task 2. Knowledge 1.	and system compatibility) Applicability of risk analysis Relevant security terminolog Applicable codes, standards Functional requirements (e.g tolerance) Performance requirements (capabilities) Operational requirements (e.g success metrics Determine appropriate physic of: Structural security measures migration, ballistic protection Crime prevention through er	results y and concepts and guidelines ., system capabilities, features, fault e.g., technical capability, systems design g., policies, procedures, staffing) sical security measures. s (e.g., barriers, lighting, locks, blast 1)		
			3. 4. 5. 6. 7. 8. Task 2. Knowledge 1.	and system compatibility) Applicability of risk analysis Relevant security terminolog Applicable codes, standards Functional requirements (e.g tolerance) Performance requirements (e.gapabilities) Operational requirements (e.gapabilities) Determine appropriate physic of: Structural security measures migration, ballistic protection Crime prevention through er Electronic security systems (intrusion detection)	results y and concepts and guidelines ., system capabilities, features, fault e.g., technical capability, systems design g., policies, procedures, staffing) sical security measures. s (e.g., barriers, lighting, locks, blast n) nvironmental design (CPTED) concepts		
			3. 4. 5. 6. 7. 8. Task 2. Knowledge 1. 2. 3.	and system compatibility) Applicability of risk analysis Relevant security terminolog Applicable codes, standards Functional requirements (e.g tolerance) Performance requirements (e.gapabilities) Operational requirements (e.gapabilities) Determine appropriate physic of: Structural security measures migration, ballistic protection Crime prevention through er Electronic security systems (intrusion detection)	results y and concepts and guidelines ., system capabilities, features, fault e.g., technical capability, systems design g., policies, procedures, staffing) sical security measures. (e.g., barriers, lighting, locks, blast n) nvironmental design (CPTED) concepts e.g., access control, video surveillance, es, technicians, management)		

Rat	te Ur	nders	stanc	ling			Domains and Tasks of the PSP	Track F	Progress
1	2	3	4	5		Physical Security Professional Board Certified, A&B International	Certification Exam	Hours of Study	Date Study Complete
					7.	Principles of data storag	ge and management		
					8.	Principles of network in	frastructure and network security		
					9.	Security audio commun audio)	ications (e.g., radio, telephone, intercom, IP		
					10.	Systems monitoring and	d display (control centers/consoles)		
					11.	Systems redundancy alt generators, surge prote	ternative power sources (e.g., battery, UPS, ction)		
					12.	Signal and data transmi	ission methods		
					13.	Considerations regardir logical/biometric)	ng Personally Identifiable Information (physical/		
					14.	Visitor management sys	stems and circulation control		
					Task 3.	Design physical system documentation.	n and prepare construction and procurement		
					Knowledge	e of:			
					1.	Design phases (pre-des	sign, schematic design, design development, ation)		
					2.	Design elements (calcul manufacturer's submitte	lations, drawings, specifications, review of als and technical data)		
					3.	· ·	on standards (e.g., Construction Specifications ment standards, American Institute of Architects		
					4.	Systems integration (teasystems)	chnical approach, connecting with non-security		
					5.	Project management co	oncepts		
					6.	Scheduling (e.g., Gantt	charts, PERT charts, milestones, and objectives)		
					7.	Cost estimation and cos	st-benefit analysis of design options		
					8.	Value engineering			

Rat	e Un	ders	stanc	ling		BCB [®]	Domains and Tasks of the	Track I	Progress
1	2	3	4	5		Physical Security Professional Board Certified, ASB International	PSP Certification Exam	Hours of Study	Date Study Complete
					III. In	nplementation of Phy	sical Security Measures (32%)		
					Task 1.	Outline criteria for pre-bid and appropriateness of imp	meeting to ensure comprehensiveness plementation.		
					Knowledge	e of:			
					1.	Bid package components			
					2.	Criteria for evaluation of bid	s		
					3.	Technical compliance criteria	a		
					4.	Ethics in contracting			
					Task 2.	Procure system and implen problems identified.	nent recommended solutions to solve		
					Knowledge	e of:			
					1.	Project management function life cycle	ons and processes throughout the system		
					2.	Vendor pre-qualification (int	terviews and due diligence)		
					3.	Procurement process			
					Task 3.		esting and implement/provide procedures d evaluation of the measures.		
					Knowledge	e of:			
					1.	Installation/maintenance ins	pection techniques		
					2.	Systems integration			
					3.	Commissioning			
					4.	Installation problem resoluti	on (punch lists)		
					5.	Systems configuration mana	agement		
					6.	Final acceptance testing crit	reria		
					7.	End-user training requireme	ents		
					Task 4.	Implement procedures for on throughout the system life	ongoing monitoring and evaluation cycle		
					Knowledge	e of:			
					1.	Maintenance inspection tech	nniques		
					2.	Test and acceptance criteria			
					3.	Warranty types			
					4.	Ongoing maintenance, inspe	ections and upgrade		
					5.	Ongoing training requireme	nts		

Rat	Rate Understanding			Rep®	Domains and Tasks of the PSP	Track Progress			
1	2	3	4	5		Physical Security Professional based Certified, ASE Premistured	Certification Exam	Hours of Study	Date Study Complete
					Task 5.	Develop requirements for per- ty program.	ersonnel involved in support of the securi-		
					Knowledg	e of:			
					1.	Roles, responsibilities and lim proprietary (in-house) and co	nitations of security personnel (including ontract security staff)		
					2.	Human resource managemer	nt		
					3.	Security personnel training, c	levelopment and certification		
					4.	General, post and special ord	lers		
					5.	Security personnel uniforms	and equipment		
					6.	Personnel performance revie	w and improvement processes		
					7.	Methods to provide security a security personnel	awareness training and education for non-		

PSP Exam Domains

Physical Security Assessment	34%
Application, Design, and Integration of Physical Security Systems	34%
Implementation of Physical Security Measures	32%

Rat	e Un	der	stand	ding		NDD	Domains and Tasks of the APP	Track Progress		
1	2	3	4	5		Associate Protection Professional Boaset Confliction Constitution Support Supp	Certification Exam	Hours of Study	Date Study Complete	
						I. Security F	undamentals (35%)			
					Task 1.	Implement and coordinat protect the organization's	e the organization's security program(s) to s assets			
					Knowledg	e of:				
					1.	Security theory and termin	nology			
					2.	Project management tech	niques			
					3.	Security industry standard	ls			
					4.	Protection techniques and	methods			
					5.	Security program and prod	cedures assessment			
					6.	Security principles of plan	ning, organization, and control			
					Task 2.	basis through the use of a	nprove the security program on a continuous auditing, review, and assessment			
					Knowledg					
					1.	Data collection and intellig				
					2.	Continuous assessment ar	nd improvement processes			
					3.	Audit and testing techniqu	ues			
					Task 3.	•	external relations programs with public or other external organizations to achieve			
					Knowledg	e of:				
					1.	Roles and responsibilities	of external organizations and agencies			
					2.	Local, national, and interna	ational public/private partnerships			
					3.	Methods for creating effec	tive working relationships			
					Task 4.	Develop, implement, and programs	coordinate employee security awareness			
					Knowledg	e of:				
					1.	The nature of verbal and n considerations	non-verbal communication and cultural			
					2.	Security industry standard	ls			
					3.	Training methodologies				
					4.	Communication strategies	, techniques, and methods			
					5.	Security awareness progra	am objectives and metrics			

Rat	e Ur	nders	tandir	g	N DD	Domains and Tasks of the APP	Track Progress	
1	2	3	4	5	Associate Protection Professional Board Caralled in Gazziet Nanoacara Exchange Na	Certification Exam	Hours of Study	Date Study Complete
				Task 5.	Implement and/or coordinat	te an investigative program		
				Knowle	dge of:			
				1.	Report preparation for interr	nal purposes and legal proceedings		
				2.	Components of investigative	e processes		
				3.	Types of investigations (e.g.	incident, misconduct, compliance)		
				4.	Internal and external resourc	ces to support investigative functions		
				Task 6.		tance, and evidence such as ony to support legal proceedings		
				Knowle	dge of:			
				1.	Required components of effor procedural, policy, compliance	ective documentation (e.g. legal, employee, ce)		
				2.	Evidence collection and prot	ection techniques		
				3.	Relevant laws and regulation retention, legal holds, and de	ns regarding records management, estruction practices		
				Task 7.	retention of individuals	tigations for hiring, promotion, and/or		
				Knowle	-			
				1.	Background investigations a	and personnel screening techniques		
				2.	Quality and types of informa	ation and data sources		
				3.	Criminal, civil, and employme	ent law and procedures		
				Task 8.	programs, and methods to against human threats (e.g.	nate, and evaluate policies, procedures, protect individuals in the workplace harassment, violence)		
				Knowle				
				1.	· · · · · · · · · · · · · · · · · · ·	policy and procedure development		
				2.	Protection personnel, techno			
				3.	Regulations and standards g and the protection of people	governing or affecting the security industry e, property, and information		
				4.	Educational and awareness	program design and implementation		
				Task 9.	Conduct and/or coordinate program	an executive/personnel protection		
				Knowle	dge of:			
				1.	Travel security program com	ponents		
				2.	Executive/personnel protecti	on program components		
				3.	Protection personnel, techno	ology, and processes		

Rat	e Ur	nders	tand	ling		Associate Protection Professional Road Continuation Continuations	Domains and Tasks of the APP	Track Progress		
1	2	3	4	5			Certification Exam	Hours of Study	Date Study Complete	
					Task 10.	Develop and/or maintain a organizational asset	a physical security program for an			
					Knowledge	e of:				
					1.	Resource management tec	hniques			
					2.	Preventive and corrective r	maintenance for systems			
					3.	Physical security protection	n equipment, technology, and personnel			
					4.	Security theory, techniques	s, and processes			
					5.	Fundamentals of security s	system design			
					Task 11.	Recommend, implement, a mitigate security risks	and coordinate physical security controls to			
					Knowledge	e of:				
					1.	Risk mitigation techniques design, infrastructure)	(e.g. technology, personnel, process, facility			
					2.	Physical security protection	n equipment, technology, and personnel			
					3.	Security survey techniques	5			
					Task 12.	Evaluate and integrate ted organizational goals	chnology into security program to meet			
					Knowledge	e of:				
					1.	Surveillance techniques an	d technology			
					2.	Integration of technology a	and personnel			
					3.	Plans, drawings, and scher	matics			
					4.	Information security theory	and systems methodology			
					Task 13.	Coordinate and implemen information security progr	t security policies that contribute to an ram			
					Knowledge	e of:				
					1.	Practices to protect proprie	etary information and intellectual property			
					2.	Information protection tech	nnology, investigations, and procedures			
					3.	physical security, procedur	am components (e.g. asset protection, al security, information systems security, information destruction and recovery			
					4.	Information security threat	S			

Rat	e Un	ders	tanc	ling		N DD	Domains and Tasks of the APP	Track Progress		
1	2	3	4	5		Associate Protection Professional Broad Continue Service Measurement & Continues National Service Serv	Certification Exam	Hours of Study	Date Study Complete	
						II. Business C	Operations (22%)			
					Task 1.	Propose budgets and impler responsibility	ment financial controls to ensure fiscal			
					Knowledg	e of:				
					1.	Data analysis techniques and	l cost-benefit analysis			
					2.	Principles of business manag	gement accounting, control, and audits			
					3.	Return on Investment (ROI) a	analysis			
					4.	Fundamental business financ	ce principles and financial reporting			
					5.	Budget planning process				
					6.	Required components of effe sheet, vendor work order, co	ective documentation (e.g. budget, balance ntracts)			
					Task 2.	Implement security policies, achieve organizational object	procedures, plans, and directives to tives			
					Knowledg	e of:				
					1.	Principles and techniques of	policy/procedure development			
					2.	Guidelines for individual and	corporate behavior			
					3.	Improvement techniques (e.g	, pilot programs, education, and training)			
					Task 3.	Develop procedures/techniq departmental productivity	ues to measure and improve			
					Knowledg	e of:				
					1.	Communication strategies, m	nethods, and techniques			
					2.	Techniques for quantifying prindicators (KPI)	roductivity/metrics/key performance			
					3.	Project management fundam	nentals, tools, and techniques			
					4.	Principles of performance ev	aluations, 360 reviews, and coaching			
					Task 4.		ordinate security staffing processes and grams in order to achieve organizational			
					Knowledg	e of:				
					1.	Retention strategies and met	:hodologies			
					2.	Job analysis processes				
					3.	Cross-functional collaboratio	n			
					4.	Training strategies, methods,	and techniques			
					5.	Talent management and succ	cession planning			
					6.	Selection, evaluation, and into	erview techniques for staffing			

Rate Understanding				ng	ADD	Domains and Tasks of the APP	Track I	Progress
1	2	3	4	5	Associate Professional Boset Facilitation from Nanoscared Environmental	Certification Exam	Hours of Study	Date Study Complete
				Task 5.		und ethical culture in accordance with and organizational objectives		
				Knowledg	ge of:			
				1.	Interpersonal communicat	tions and feedback techniques		
				2.	Relevant laws and regulat	tions		
				3.	Governance and complian	nce standards		
				4.	Generally accepted ethica	l principles		
				5.	Guidelines for individual a	and corporate behavior		
				Task 6.		tance in developing key performance contractual terms for security vendors/		
				Knowledg	ge of:			
				1.	Confidential information p	protection techniques and methods		
				2.	Relevant laws and regulat	tions		
				3.	Key concepts in the prepareviews/evaluations	ration of requests for proposals and bid		
				4.	Service Level Agreements	s (SLA) definition, measurement and reporting		
				5.	Contract law, indemnificat	tion, and liability insurance principles		
				6.	Monitoring processes to e contractual requirements	ensure that organizational needs and are being met		
				7.	Vendor qualification and s	selection process		

Rat	e Un	ders	tanc	ling	NDD	Domains and Tasks of the	Track Progress		
1	2	3	4	5	Associate Protection Professional Researce-Ward in Section Sec	APP Certification Exam	Hours of Study	Date Study Complete	
					III. Risk Ma	nagement (25%)			
					Task 1. Conduct initial and ongoing Knowledge of:	g risk assessment processes			
					Risk management strategie mitigate)	s (e.g. avoid, assume/accept, transfer,			
					2. Risk management and busi	ness impact analysis methodology			
					3. Risk management theory ar vulnerability, impact)	nd terminology (e.g. threats, likelihood,			
					Task 2. Assess and prioritize threa incidents	ts to address potential consequences of			
					Knowledge of:				
					1. Potential threats to an orga	nization			
					2. Holistic approach to assess	ing all-hazard threats			
					3. Techniques, tools, and resor	urces related to internal and external threats			
					Task 3. Prepare, plan, and communiclassify, and address risks	nicate how the organization will identify,			
					Knowledge of:				
					Risk management complian controls, self-assessment)	ce testing (e.g. program audit, internal			
					2. Quantitative and qualitative	risk assessments			
					3. Risk management standard	S			
					4. Vulnerability, threat, and im	pact assessments			
					Task 4. Implement and/or coordinarisk treatment strategies Knowledge of:	te recommended countermeasures for new			
					1. Countermeasures				
					2. Mitigation techniques				
					3. Cost-benefit analysis metho	ods for risk treatment strategies			
					(COOP)	uity or continuity of operations plan			
					Knowledge of:				
					Business continuity standar	ds			
					2. Emergency planning technic	ques			
					3. Risk analysis				
					4. Gap analysis				

Rat	te Un	nders	stanc	ling		NDD	Domains and Tasks of the	Track I	Progress
1	2	3	4	5		Associate Protection Professional Roost Cartified in Constitution Neuroscore Conference de	APP Certification Exam	Hours of Study	Date Study Complete
					Task 6.	Ensure pre-incident resou table-top exercises)	rce planning (e.g. mutual aid agreements,		
					Knowledg	e of:			
					1.	Data collection and trend a	nalysis techniques		
					2.	Techniques, tools, and reso	ources related to internal and external threats		
					3.	Quality and types of inform	nation and data sources		
					4.	Holistic approach to assess	sing all-hazard threats		
						IV. Response	Management (18%)		
					Task 1.	Respond to and manage a	n incident using best practices		
					Knowledg	e of:			
					1.	Primary roles and duties in	an incident command structure		
					2.	Emergency operations cen practices	ter (EOC) management principles and		
					Task 2.	Coordinate the recovery a incident	nd resumption of operations following an		
					Knowledg	e of:			
					1.	Recovery assistance resou	rces		
					2.	Mitigation opportunities du	iring response and recovery processes		
					Task 3.	Conduct a post-incident re	eview		
					Knowledg	e of:			
					1.	Mitigation opportunities du	iring response and recovery processes		
					2.	Post-incident review techn	iques		
					Task 4.	Implement contingency pl bomb threat, active shoot	ans for common types of incidents (e.g. er, natural disasters)		
					Knowledg	e of:			
					1.	Short- and long-term reco	very strategies		
					2.	Incident management syst	ems and protocols		

Rat	e Un	ders	tand	ling		NDD	Domains and Tasks of the APP	Track Progress		
1	2	3	4	5		Associate Protection Professional Roost Postflad in Standard National Sections 2018	Certification Exam	Hours of Study	Date Study Complete	
					Task 5. Identify vulnerabilities and coordinate additional countermeasures for an asset in a degraded state following an incident					
					Knowledge	of:				
					1.	Triage/prioritization and dam	age assessment techniques			
					2.	Prevention, intervention, and	response tactics			
					Task 6.	Assess and prioritize threat	s to mitigate consequences of incidents			
					Knowledge	of:				
					1.	Triage/prioritization and dam	age assessment techniques			
					2.	Resource management techi	niques			
					Task 7.	Coordinate and assist with review (e.g. documentation,	evidence collection for post-incident testimony)			
					Knowledge	of:				
					1.	Communication techniques a	and notification protocols			
					2.	Communication techniques a	and protocols of liaison			
					Task 8.		services during incident response			
					1.	Emergency operations cente	r (EOC) concepts and design			
					2.	Emergency operations cente practices	r (EOC) management principles and			
					3.	Communication techniques a	and protocols of liaison			
					Task 9.	Monitor the response effect	iveness to incident(s)			
					Knowledge	of:				
					1.	Post-incident review techniq	ues			
					2.	Incident management system	ns and protocols			
					Task 10.	Communicate regular status stakeholders throughout ind	s updates to leadership and other key cident			
					Knowledge	of:				
					1.	Communication techniques a	and protocols of liaison			
					2.	Communication techniques a	and notification protocols			
					Task 11.	Monitor and audit the plan of incidents	of how the organization will respond to			
					Knowledge	of:				
					1.	Training and exercise technic	ques			
					2.	Post-incident review techniq	ues			

APP Exam Domains

Security Management Fundamentals	35%
Business Operations	22%
Risk Management	25%
Response Management	18%

The Study Plan

The Self-Assessment ratings give you a guide to setting your study plan. Using your lowest scores, determine the amount of time you feel you would need to master this topic. Work your way through all the topics. This plan is a budget and you can modify it after your studies begin. Add up the total hours to see if you are being reasonable with your effort. Adjust your efforts if needed.

Next, schedule your study time. Set aside two-hour blocks of time. More than four-hour blocks are usually not effective. Determine how many hours each week you can dedicate to passing the exam. Set specific days and times. Choose a location where you will be able to concentrate on your task. Treat this study time as if it were your job—because it is.

Once you have the plan, stick to it. Make your plan an important part of your routine. Let your family and friends know your task and ask for their support in this venture.

How to Implement Your Plan

Use your ratings from the Self-Assessment list, especially the ones with your lower scores, and research each using the Table of Contents or indexes of the CPP, PCI, PSP, or APP recommended references. Using your study plan as a guide, study the relevant material. Continue to re-read each knowledge statement so that you understand the reading material in context to the exam as defined by the exam structure.

As you read the references (recommended reading material), you may realize security is an art as well as a science. There may be multiple solutions for one situation. Remember as you study, the exam items are based on what most security professionals feel is the best solution for a given situation—not what you necessarily use in your practice. While the actual exam questions are difficult, there are no ambiguous answers to questions. Only one answer is correct on the exam.

Do not spend your time solving issues that are ambiguous or have no right answer. Those situations are not likely to be tested. Your colleagues correctly answer the exam questions more than 50 percent of the time. The test developers remove questions that are not clear or are frequently answered incorrectly from the bank of questions.

As you move through your studies, re-evaluate your progress.

- Start each study session with a review of the previous work.
- Did you improve your assessment score? Did you mitigate one threat to your success?
- Seek root statements. Identify those items that unconditionally express a key security principle.
 - "Sometimes" or "usually" suggest conditions. Unless the conditions are identified, it would be difficult to write a question with one answer.
- Don't memorize the facts, but apply the facts to a scene, so that you see it as security practice.

The exam is testing your experience and your knowledge of practices as conducted by other security professionals. This exam is not simply "book learning" or testing your memorization of the references.

ASIS Review Courses

ASIS International offers classroom and online review courses. The classroom and online review courses offered through ASIS are directed toward participants who have extensive knowledge of security and meet the application requirements. Participants in these review classes should already be familiar with the references and prepared to take the exam. The courses do not go into depth on any one topic, because the candidate should have already studied the topics of the domains. Visit the ASIS webpage for information about the Certification Review Courses. These courses are not designed to teach the full spectrum of any domain or topic but to highlight key concepts.

ASIS Chapter Study Groups

There is no official or recommended way to set up a chapter study group. There are as many versions as there are chapters in ASIS.

The type of study group will depend on the participants.

- Are all participants local? Is a weekly in-person meeting feasible?
- Do they have access to the Internet? Is an online study group a possibility?
- Do you have funding or the means to hire an experienced review instructor?
- How knowledgeable is the group? Is this a two-day review or an extended review that covers content from the ground up?

ASIS chapters often use longer class hours to meet with candidates over a period of weeks; for example, dedicating a full or partial Saturday to work in study groups. Find your local chapter to inquire about certification study groups. Sometimes several chapters in a Region form regional study groups.

Who Leads a Study Group?

ASIS prefers that a person holding a CPP, PCI, PSP, or APP act as the advisor or developer of the relevant review course to ensure the curriculum is directed toward the certification. This does not mean that an expert in a field may not instruct with proper guidance. The advisor or developer may provide advice on instructing styles, forming study groups, mentoring, and fostering study habits. Course developers may formulate original questions as a means of practice and evaluation of colleagues.

If you are forming a study group where participants instruct each other, use the domains and tasks as your reference to developing instruction.

Guidance for Study Groups

There are many ways to conduct a successful study group. Teaching someone is an exceptional way to learn. Instructors should help students identify areas of weakness and guide them in studying the appropriate material.

An excellent way to build confidence on a topic is through problem-solving exercises. The intent of the exercise is to present a series of questions based on a particular domain task and allow students to address the questions and provide supporting materials. This exercise could be a group task with each group reporting their solution and rationale.

Sample Problem-Solving Exercise

Studying for the PSP

Domain II: Application, Design, and Integration of Physical Security Systems

Task 2.01: Establish security program performance requirements.

Knowledge of: 4. Applicable codes, standards, and guidelines

The industry continues to develop new standards through the International Standards Organization (ISO) and American National Standards Institute (ANSI) among others. While compliance to standards is voluntary, the standards set a level of practice to improve security.

- 1) Why are Standards important to your business practice?
- 2) What techniques might be used to measure against a Standard?
- 3) How do the indicators promote change or improvement?

Guidance: The group may wish to cite a specific Standard to examine the questions. The use of site-specific examples is encouraged. Students should prepare to show a rationale for their answers.

Evaluation through Discussion: The instructor should look for an understanding of the Standard and how it is applied to a situation.

- Is it properly used?
- Were the measures well thought through?
- Are there additional/different measures that could be employed more effectively?
- Did the group show milestones that could be used as decision-making points for change?
- Was a schedule for measurement presented?

The above problem-solving exercise is only an example of a short activity a small group might tackle in 20 minutes. The reporting out provides a learning opportunity across many topics. The importance is setting clear expectations by giving "Guidance," and knowing how you will make this a learning opportunity through defining "Evaluation" points, which provide direction for further study.

The instructor or group leader must guide the student(s) to think through a question or task, and not provide answers. It is important for candidates to be able to think through the problems and not simply try to memorize information.

Are You Ready?

There are no "trick" questions on the exam. There are difficult questions. Questions may be testing multiple pieces of information and, therefore, each exam item (question) has its own value. Each question has been tested for validity and reliability. Most of your colleagues answer each question or item correctly more frequently than not. Think of each question in terms of how your professional security colleagues would address the solution.

Testing Strategy

The day will come for you to take the exam. Do you have a strategy?

Testing strategies are not specific to any one exam. No single strategy works for everyone. Individuals need to find strategies that are right for each situation. You must make the plan.

Things to Consider

The Biology of Test Taking

- ✓ Don't test after working or studying all night. Without proper rest, you will not be able to focus on test items. For most individuals, at least eight hours of sleep a night is recommended.
- ✓ Fuel up before the exam. You need food for energy to remain alert. However, avoid heavy foods, which can make you sleepy.
- ✓ Show up early to the testing location. You don't want to worry about getting to the test site.
- ✓ Use the restroom before walking into the exam room. If you are not comfortable, you will worry about your bodily functions during the test.
- ✓ Stay positive throughout the exam period. Try to stay relaxed, yet focused. If you start to feel anxious, take a few deep breaths.

The Attack Plan

- ✓ As you begin the testing process, read all instructions thoroughly.
- ✓ Don't dwell on a problem that stumps you. Time is a factor. Decide before you go into the exam how much time you will spend on the first item if you are unsure. Stick to your plan and move on. You can go back to the item if time allows. Consider item 2, item 3, and item 4 strategies. Don't let items become a blockade. You will find items that you have mastered, so build your confidence.
- ✓ Read the entire question and pay attention to the details. Many of your colleagues make unfortunate mistakes by rushing through the question. Always read the entire item carefully before considering the answers. Don't make assumptions about what the question might be. Other parts of the test may have some information that will help you with that question.
- ✓ If you have time left when you are finished, look over your test. Make sure that you have answered all the questions. All unanswered questions are scored; therefore, answer every question.
- ✓ Consider the answer in your head before reviewing the possible answers. The choices given on the test may throw you off or introduce factors that will distract you.
- ✓ Consider all possible options before choosing your answer. There may be several possibilities that are partially correct, but only one answer is right.
- ✓ There is no guessing penalty. Always take an educated guess and select an answer. Eliminate answers you know aren't right to increase your odds.
- ✓ If you don't know an answer, mark it and return to it later if you have time.
- ✓ Don't keep on changing your answer; usually your first choice is the right one, unless you misread the question.

About the Exams

An exam consists of multiple-choice questions covering tasks, knowledge, and skills in broad domains identified by CPPs, PCIs, PSPs, and APPs as the major areas involved in security management, investigations and physical security. Candidates are encouraged to refer to the reading materials as they prepare for the exam. After carefully reviewing the domains of study and identifying individual learning needs, candidates may use additional references and study opportunities as necessary.

Exam Development

The CPP, PCI, PSP, and APP examinations are designed to assess whether a practitioner possesses the knowledge established as the basic competency level required for the chosen designation. The examination development process follows internationally accepted procedures for establishing the content validity of a test and the reliability of its scores.

ROLE DELINEATION (JOB ANALYSIS)

The first step is the role delineation, or job analysis, which identifies the areas of responsibility (domains) and important work functions required for safe and effective performance in a security position, and the relative importance in the actual practice of a profession. ASIS currently performs role delineations approximately every five years.

EXAMINATION SPECIFICATIONS

The importance of each domain and of the relevant tasks, knowledge, and skills within it, determines the specifications of the examination. The relative order of importance of the domains determines the percentage of the total test items allocated to each. The examination is based on this blueprint.

PREPARATION OF EXAMINATION ITEMS

To ensure that all exam items (questions) are aligned with the exam content and are constructed following certification development best practices, each item goes through the following phases:

- 1. An Item Development Group (IDG), comprised of those who have already earned the certification, is trained by ASIS's exam development vendor on the proper way to construct an exam item. The IDG not only writes the items and the correct answer but also writes plausible wrong answers, called distractors. The distractors are not designed to trick test takers but rather to identify those who have truly mastered the knowledge and skills needed to be a professional security manager. There are no "all of the above" or "none of the above" selections. Finally, item writers must provide a reference from which the correct answer was sourced. These references are included in each certification's recommended reading material.
- 2. Once the exam item is written, it is reviewed by a second panel of subject matter experts. The item reviewers ensure that: the correct answer has a reliable reference; the content aligns with the exam content domains; it is free from cultural bias; and it is grammatically correct.
- 3. After the item has been approved by the item review team, it is pretested on the actual exam. Pretest items are not included in the final score. The results of the pretest items are analyzed by ASIS's exam development vendor. If the analysis shows that an item performed well, it is included as a scoreable item on a future exam. If the item performs poorly, it is either sent back to the reviewers to rewrite (and then pretested again) or it is discarded.

DETERMINING ELIGIBILITY TO PARTICIPATE IN ITEM WRITING

ASIS invites seasoned and newly certified individuals to participate in item writing. However, not all certificants are eligible for contributing to the process. Exclusions include ASIS certified professionals who are planning to test for any other ASIS certifications within two years of item-writing participation and those who are actively involved in exam-preparation courses.

EXAMINATION FORM DEVELOPMENT

Each new form of the examination is created according to established test specifications with the appropriate number of items for each domain from the bank of available test questions.

ESTABLISHMENT OF PASSING SCORE

After a new job analysis study is conducted and new examination specifications developed, a passing point study is performed by the PCB for the first new form according to widely accepted procedures, under the guidance of the ASIS exam development vendor. From the results of the study, the PCB establishes the passing score in order to meet the "minimum competency" certification standard.

EQUATING OF EXAMINATION FORMS

Once the PCB establishes the passing score, all additional forms developed according to the most current job analysis study are "equated" in order to make them of comparable difficulty to the original. "Equating" is a statistical process that is used to adjust for difficulty among forms that are constructed to be similar in difficulty level and content. The process enables the scores on any two forms to be equivalent. The difficulty of each exam item is set after the item has been pretested.

SCALED SCORE

In order to maintain test security, the PCB produces multiple forms of the CPP, PCI, PSP, and APP examinations with different questions on each form. Individual scores are reported as "scaled scores." These "scaled scores" are derived from raw scores through mathematical conversion so that scores from different forms can be reported on a common scale and, therefore, represent the same level of competence. Scaled scores, used widely in the certification and licensing fields, ensure that all candidates are required to demonstrate the same level of ability to pass the test regardless of whether they took an easier or more difficult test form. Certified public accountants, human resource professionals, and building inspectors are only a few of the many professions receiving scaled examination scores.

EXAMINATION SCORING AND REPORTING

After all analyses are complete, the examinations are scored. Candidates will receive notification of passing or failing the exam and score reports containing a breakdown, by domain, of the percentage of questions they answered correctly.

About the CPP Exam

The CPP exam consists of 200 scored multiple-choice questions and may contain 25 "pretest" (unscored) questions randomly distributed throughout the examination for a total of 225 questions. The time allowed takes into consideration the review of pretest items. The CPP exam is 4 hours.

The exam covers tasks, knowledge, and skills in eight broad domains that have been identified by CPPs as the major areas involved in security management.

Security Principles and Practices (22%)

Business Principles and Practices (15%)

Investigations (9%)

Personnel Security (11%)

Physical Security (16%)

Information Security (14%)

Crisis Management (13%)

About the PCI Exam

The PCI exam consists of 125 multiple-choice questions and may contain 15 "pretest" (unscored) guestions randomly distributed throughout the examination for a total of 140 questions. The time allowed takes into consideration the review of pretest items. The PCI exam is 2½ hours.

The exam covers tasks, knowledge, and skills in three primary domains that have been identified by professional investigators as the required areas of competency in this field.

Case Management (35%)

Investigative Techniques and Procedures (50%)

Case Presentation (15%)

About the PSP Exam

The PSP exam consists of 125 multiple-choice questions and may contain 15 "pretest" (unscored) questions randomly distributed throughout the examination for a total of 140 questions. The time allowed takes into consideration the review of pretest items. The PSP exam is 2½ hours.

The exam covers tasks, knowledge, and skills in three broad domains that have been identified by PSPs as the major areas involved in physical security management.

Physical Security Assessment (34%)

Application, Design, and Integration of Physical Security Systems (34%)

Implementation of Physical Security Measures (32%)

About the APP Exam

The APP exam consists of 100 multiple-choice questions and may contain 25 "pretest" (unscored) questions randomly distributed throughout the examination for a total of 125 questions. The time allowed takes into consideration the review of pretest items. The APP exam is 2 hours.

The exam covers the tasks, knowledge, and skills in four primary domains that have been identified by those with one to four years of experience in security management.

Security Management Fundamentals (35%) Business Operations (22%) Risk Management (25%) Response Management (18%)

Scheduling an Exam

ASIS engages Prometric, an internationally recognized testing administrator, to conduct and proctor the ASIS certification exams. Test takers have two options for testing:

- 1. Take exam at one of more than 450 Prometric Test Centers worldwide
- 2. Take exam in your own home using Prometric's ProProctor platform.

Candidates must apply for and be approved to take the exams by ASIS. Online applications are available on the ASIS website.

- Exam can be scheduled through a secure 24-hour website prometric.com/asis.
- Approved candidates can also arrange for a test date and location by calling Prometric at +1.800.699.4975.
 - Monday through Friday, 8:00 am 8:00 pm (EST)
 - Saturday, 8:00 am 4:00 pm (EST)
- The candidate will receive a confirmation number via email to be taken to the testing center at the time of the exam.

Policies and Procedures

The Certification Handbook contains all the policies and procedures of the ASIS Certification Program including eligibility requirements, fees, study options, and more. When submitting their application, all applicants are required to sign an attestation agreeing to abide by the policies of the program.

G.I. Bill

Qualified U.S. applicants may receive reimbursement for the certification exams through the G.I. Bill. An application is available at gibill.va.gov or call +1.888.442.4551 and request VA Form 22-0823.

Prometric Fees for Rescheduling Exams

Due to frequent cancellations and short notification rescheduling, Prometric has expressed concern that there may be inadequate capacity at centers where the ASIS International examinations are administered. In order to provide a first choice experience for all candidates, Prometric instituted a reschedule/cancel fee. This fee will be assessed either at the Prometric website if the candidate reschedules or cancels online, or via phone (+1.800.699.4975) by Prometric customer service.

The fee will be applied as follows:

- If a candidate reschedules or cancels 31 or more days before the scheduled test day, there is no charge.
- If a candidate reschedules or cancels 3 to 30 days before the scheduled test day, there is a charge of \$62.50 per reschedule.
- If a candidate reschedules or cancels less than 3 days before the scheduled test date, the full candidate-testing fee is charged.

All test rescheduling and payment of related fees (if applicable) are to be made directly through Prometric.



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